This book not only provides advice for all kinds of scientific writing, i.e. original papers, reviews, theses and posters, but also the preparation of slides and overheads. I even noted hints on the correct presentation of a c.v., which is welcome for this often presents students with some difficulty. I agree with virtually all the advice given and can only hope that the book will be widely read and inwardly digested. My concern is that those who are most in need of the advice will studiously avoid it. For my part I will be able to act positively in future and bring the book to the attention of the major offenders if I am still wide-enough awake at the end of a disastrous performance.

I noted three points with which I strongly agree. First, titles (p. 69) should not be framed in the form of claims. Such titles should be confined to the newspapers which are deservedly criticised for their misleading headlines. I could add that a paper should present a case as dispassionately as possible. Thus a phrase like 'the following experiments were performed to confirm our hypothesis' should be avoided. Second, do not over use nouns as modifiers (p. 284). The reader should not be expected to have to unravel 'a steroid-induced GABA channel burst duration prolongation', taking the example given. Third, do not hyphenate words at the end of lines; this has become more common with the use of word processors and causes the printer no end of trouble.

I hope that every science department will buy several copies of this low-priced book for it deals with a serious problem. Scientists tend to complain that they are ignored and yet too often they are incapable of explaining their work in an attractive and understandable way, even to their colleagues. Greater attention should surely be paid to presentation in all science courses. Some people are more gifted than others but it should be remembered that attractive writers and speakers take immense trouble and this is the root of the problem. As comedians know well, it is dangerous to adopt a throw-away air unless you have something terrific to throw away.

Peter N. Campbell

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**Booklist No. 108**


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284
Academic writing is not just about conveying an ideational content, but it is also about the representation of self. Recent research has suggested that academic prose is not completely impersonal, but that writers gain credibility by projecting an identity invested with individual authority, displaying confidence in their evaluations and commitment to their ideas. Socialization into academic communities means learning how to participate successfully in the different practices of the discourse community. It means adapting to a social position from which a student is capable of creating an authorial identity that is appreciated and convincing within the community (Hyland 2002; Duff 2010: 169-170; Katajamäki & Koskela 2018).

Socialization into academic communities means learning how to participate successfully in the different practices of the discourse community. It means adapting to a social position from which a student is capable of creating an authorial identity that is appreciated and convincing within the community (Hyland 2002; Duff 2010: 169-170; Katajamäki & Koskela 2018). FEB$ LETTERS. July 1992. Writing Successfully in Science; By Macro O'Connor; HarperCollins Academic (distributed by Chapman & Hall); London, 1991; xi + 229 pages. £8.95. This book not only provides advice for all kinds of scientific writing, i.e. original papers, reviews, theses and posters, but also the preparation of slides and overheads. I hope that every science department will buy several copies of this low-priced book for it deals with a serious problem. Scientists tend to complain that they are ignored and too often they are incapable of explaining their work in an attractive and understandable way, even to their colleagues. Greater attention should surely be paid to presentation in all science courses. The IELTS Academic Writing module measures your ability to write in my mind it was the service along with the size and Longman Academic Writing Series 5: Essays to Research Papers. 273 Pages·2016·19 MB·24,663 Downloads·New! 258 Pages·2016·2.8 MB·47,183 Downloads·New! Writing an amazing college admission essay is easier than you think! So you're a high school senior given the task of writing an essay. The term academic writing refers to the forms of expository and argumentative prose used by university students, faculty, and researchers to convey a body of information about a particular subject. Generally, academic writing is expected to be precise, semi-formal, impersonal, and objective. The skill of writing is required throughout our life for various purposes. Academic writing is the writing you have to do for your university courses. So, academic writing skill is of utmost importance as it enables the students to communicate their ideas well in an organized and structured manner. Start studying Academic Writing Quiz. Learn vocabulary, terms and more with flashcards, games and other study tools. The main difference between academic writing and normal writing is that academic writing: (a) uses longer words (b) tries to be precise and unbiased (c) is harder to understand. (b) tries to be precise and unbiased. 2 The difference between a project and an essay is: (a) essays are longer (b) projects are longer (c) students choose projects' topics.