This book contributes towards the literature in the field of mathematics education, specifically on aspects of empowering learners of mathematics. The book, comprising eighteen chapters, written by renowned researchers in mathematics education, provides readers with approaches and applicable classroom strategies to empower learners of mathematics. The chapters in the book can be classified into four sections. The four sections focus on how learners could be empowered in their learning, cognitive and affective processes, through mathematical content, purposefully designed mathematical tasks, whilst developing 21st century competencies.