Paul Ricoeur. Essays on Biblical Interpretation, edited with an Introduction by Lewis S. Mudge. Pp. ix + 182. (London: SPCK1981). £5.95 (paperback). Robert P. Carroll. DOI: https://doi.org/10.1017/S0034412500014013. Published online by Cambridge University Press: 24 October 2008. Export citation Request permission. Abstract. An abstract is not available for this content so a preview has been provided below. Essays on Biblical Interpretation. by Paul Ricoeur. Paul Ricoeur was Professor of Philosophy and Theology in the Faculty of Arts at Paris-Nanterre, then was the successor to Paul Tillich at the University of Chicago. The hermeneutic problem in Christianity is that it seeks an interpretation of a text that is itself an interpretation of the kerygma, which in turn is a proclamation about God in Christ. Ricoeur enters a dialectic with Bultmann's hermeneutic that includes references to deLubac, Jonas, Kant, Hermann, Barth, Dilthey, Heidegger, Frege, Husserl and Luther. Chapter 2: Toward a Hermeneutic of the Idea of Revelation. Essays on Biblical Interpretation by Paul Ricoeur Forward For students of the theory and practice of biblical interpretation, Paul Ricoeur’s work grows in importance. Philosopher without a theological degree, Christian unencumbered by ecclesiastical occupation among those who struggle to “make sense” of the way the Bible might speak now to humankind and to the Church. This small anthology, with critical introduction, is designed to make Ricoeur’s thinking on biblical hermeneutics available to a wider audience than has up to now been part of the dialogue. Ricoeur has written few works for a general readership. He has written no single work which comes close to summing up all facets of his thought on the interpretation of the Bible. Essays On Biblical Interpretation book. Read reviews from world’s largest community for readers. Preface to Bultmann.--Toward a hermeneutic of the idea of... Goodreads helps you keep track of books you want to read. Start by marking Essays On Biblical Interpretation as Want to Read: Want to Read saving...