The first volume in this Early Childhood Education and Care in the 21st Century: International Teaching, Family and Policy Perspectives miniseries provides a snapshot of early childhood education and care from 19 different countries around the world. The intention is to provide a description for the policy and provision for young children and their families in each of the unique contemporary contexts. The book provides essential takeaways for early childhood educators, researchers, early childhood organisations, policy makers and those interested to know more about early childhood education within an international perspective. Table of contents. Chapter 1: 5 pages. An introduction to early childhood education and care in the 21st century. An international perspective. Early childhood education in many countries has been built upon a strong tradition of a materially rich and active play-based pedagogy and environment. Yet what has become visible within the profession, is essentially a Western... This series seeks to provide an international perspective on early childhood education. In particular, the books published in this series will: Examine how learning is organized across a range of cultures, particularly Indigenous communities. Make visible a range of ways in which early childhood pedagogy is framed and enacted across countries, including the majority poor countries. Critique how particular forms of knowledge are constructed in curriculum within and across countries. Early Childhood Care & Education book. Read reviews from worldâ€™s largest community for readers. Throughout the world the number of working mothers with y... The book provides essential takeaways for early childhood educators, researchers, early childhood organisations, policy makers and those interested to know more about early childhood education within an international perspective. Table of Contents. Introducing international perspectives on early childhood care and education Edward Melhuish and Konstantinos Petrogiannis. The objective of this book is to offer information and evidence on early childhood care and education (ECCE) from an international perspective to those who are, directly or indirectly, interested or involved with young children and their families. The book is addressed to those interested in the policy, practice and research evidence on early childhood care and education. It attempts to provide a framework for international comparisons that may enhance the concepts developed within any one country while exposing people to the alternative realities and ways of approaching early childhood care and education apparent in different countries.