children. Mental and physical disabilities often interfere with appropriate use of these devices, and the usefulness of optical devices is rather task specific. Effective with children who have severe visual impairments. Possibly as a result, the optometric and orthoptic visual development might be prolonged for children without light perception (LP) and for adults with visual impairment and additional severe impairments. Neuro Start by marking "Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities: Promoting Communication and Learning Skills" as Want to Read: Want to Read saving… Want to Read. Currently Reading. Read. Tactile Strategies for by Deborah Chen. Other editions. Want to Read saving… Error rating book. Refresh and try again. Rate this book. Clear rating. Topics include assessing a child's skills, planning interventions, and selecting appropriate tactile strategies to meet the child's needs. ...more. Get A Copy. Amazon. Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities: Promoting Communication and Learning Skills. Provides essential information about alternative communication strategies for young children who are visually impaired and have multiple disabilities. Teachers, early interventionists, and parents looking for valuable techniques will find them here, on topics ranging from how to assess a child's tactile skills to how to interact effectively with children and plan interventions. The suggestions and insights in Tactile Strategies will be welcome additions to your teaching plans. Please note, that our publisher is experiencing delays of approximately 5 weeks in the fulfillment of print books. And 20 teachers teaching Children with Visual Impairment in 7 organizations for the blind in North India. Findings: Research findings are based on lived experiences of Children with Visual Impairment. However, names of participants are changed for the presentation of findings of interviews and focus group discussions. Experiences of students and teachers reveal the positive impact of inclusion in mainstream schools on the overall development of CwVI. Teachers help regular teachers to understand CwVI's psychology and learning styles. Teachers from special schools also participate in the development of study materials (tactile books) for CwVI. Special schools provide study material (braille books) and other resources to regular schools if and when required. Young children who are visually impaired and have additional disabilities need to learn to use their sense of touch effectively to promote their growth, development, and ability to communicate. This manual provides teachers, early interventionists, and parents with critical information about alternative communication methods not based on the use of vision as well as countless practical strategies. Topics include assessing a child's skills, planning interventions, and selecting appropriate tactile strategies to meet the child's needs. Read full description. See details and exclusions - Tactile